

Key Learning: To understand and correctly use a.m. and p.m. to read, record and order times

Putting times in chronological order using a.m. and p.m.

Write a sensible time of day in words for each of these activities and remember to include a.m. or p.m..

When you have finished, cut them out and stick them in chronological order from earliest to latest.

 _____pm.	 Half past two <u>a.m. or p.m.?</u> Decide if a.m. or p.m. is sensible for this time and circle the correct one.	 _____
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 _____	 _____am.	 _____

Key Learning: To measure intervals in seconds and in minutes and seconds

Time to estimate!

- Choose an activity and estimate in seconds how long it will take to complete.
- Work closely with your partner and start when they start the stopwatch.
- Complete the activity and find out from your partner how long you took.
- Compare your estimate and your actual time using words like 'shorter' and 'longer'.

Write out your name neatly three times



Build a tower of 15 cubes of multilink (make sure they are all separated before you start!)



List the multiples of the 4 times table (up to x12)



Sing Happy Birthday twice (quietly!)



Make ten groups of six on a beadstring



Count to 100 clearly
(not "1, 2, miss a few, 99, 100!")



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