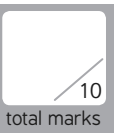


Name:

Date:



Year 5 English Grammar and Punctuation Test 3

1. Add **brackets, dashes or commas** to the sentence below.

The chef who was very famous visited our school to show us how to cook his favourite dish.

1 mark

2. Use **each prefix once** to make the verbs in the sentences below negative. Write your answers in the spaces.

I think I must have heard you. I have to agree with your views on this. We need to construct the rocket immediately.

1 mark

de

mis

dis

3. **Circle** the punctuation marks below which can be used to add **parenthesis** to a sentence.

; , . ? ()

1 mark

4. **Complete** the sentence below so that it uses a **modal verb**.

She know about this.

1 mark

We don't want her to know about this.

total for this page

5. Look at the words in the table. Are they relative pronouns or possessive pronouns?

Tick one option.

Word	Relative Pronoun	Possessive Pronoun
which		
his		
who		
where		
ours		

1 mark

6. The sentence below contains a suffix error. **Underline the error** and **write the correction** in the box below.

In a panic, Lucy tried to activify the fire alarm.

1 mark

7. Look at the article below. **Underline the relative clauses.**

Summer is finally here

Weather forecasters have confirmed that the hot weather, which arrived last week, is here to stay. According to Sunni Shine, who is chief weather reporter for the Weather Channel, temperatures look set to stay high until the end of the month.

1 mark

total for
this page

8. Which pair of time adverbials and time connectives link the sentences in the box together?
Tick one.

We will go to Scotland for Christmas again . , we are thinking of trying somewhere new.

last week / Then

☐

on Saturday / Firstly

☐

this year / After that

☐

1 mark

9. Add **commas** to the sentences below to make the meaning clear.

Every day even on a school day I have a big breakfast of coffee eggs bacon toast and cereals.

1 mark

10. Underline a **verb prefix** and **verb suffix** to complete the sentence below.

I was very __appointed when the seeds I'd sown failed to germin__.

Verb prefix

mis

dis

de

Verb suffix

ate

ise

ify

1 mark

END OF TEST

total for
this page

1	The chef - who was very famous - visited our school... OR: The chef, who was very famous, visited our school... OR: The chef (who was very famous) visited our school...	1 mark																		
2	I think I must have mis heard you. I have to dis agree with your views on this. We need to de construct the rocket immediately.	1 mark																		
3	; , . ? ()	1 mark																		
4	She mustn't/must not/cannot/can't know about this.	1 mark																		
5	<table border="1"> <thead> <tr> <th>Word</th><th>Relative Pronoun</th><th>Possessive Pronoun</th></tr> </thead> <tbody> <tr> <td>which</td><td>X</td><td></td></tr> <tr> <td>his</td><td></td><td>X</td></tr> <tr> <td>who</td><td>X</td><td></td></tr> <tr> <td>where</td><td>X</td><td></td></tr> <tr> <td>ours</td><td></td><td>X</td></tr> </tbody> </table>	Word	Relative Pronoun	Possessive Pronoun	which	X		his		X	who	X		where	X		ours		X	1 mark
Word	Relative Pronoun	Possessive Pronoun																		
which	X																			
his		X																		
who	X																			
where	X																			
ours		X																		
6	In a panic, Lucy tried to activify the fire alarm. activate	1 mark																		
7	Summer is finally here Weather forecasters have confirmed that the hot weather, <u>which arrived last week</u>, is here to stay. According to Sunni Shine, <u>who is chief weather reporter for the Weather Channel</u>, temperatures look set to stay high until the end of the month.	1 mark																		
8	last week / Then ☐ on Saturday / Firstly ☐ this year / After that <input type="checkbox" value="x"/>	1 mark																		
9	Every day, even on a school day, I have a big breakfast of coffee, eggs, bacon, toast and cereals.	1 mark																		
10	I was very dis appointed when the seeds I'd sown failed to germinate. Verb prefix mis dis de Verb suffix ate ise ify	1 mark																		