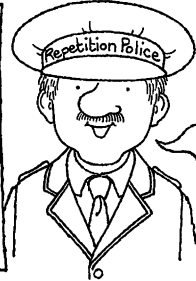


# Avoiding repetition

- Re-write the news so that the newsreader does not repeat things or use several words where one would do.

1

At 9am this morning the boys and girls were ready to show us the pictures they had painted.



9am is morning.  
Boys + girls = children  
Pictures they have painted = their paintings.

1

At 9am the children were ready to show us their paintings.

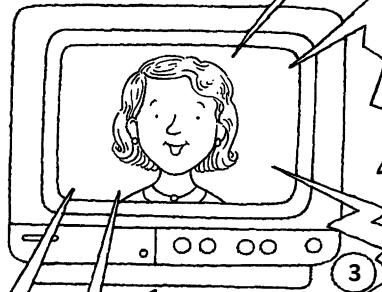
2

Cars, vans, trucks and buses filled the street as a quite considerable number of people on foot tried to walk across it.

2

3

In the north-west of England a man in Manchester is the lucky winner who has won tonight's star prize.



3

4

Our regular viewers who watch this programme every day will recognise the familiar face of Sam Jones.

4

5

The accident happened when a car reversed backwards out of a driveway. Sam Jones is on the spot, where it happened, with two witnesses who saw it.

5



- Look for repetition in a piece of your own writing.
- Re-write it without any repetition.

**Teachers' note** This activity could be linked with text-level work on writing recounts and reports.