

Cinnamon Scones

Ingredients:

450g self raising flour
1 level teaspoonful salt
280ml milk
100g butter

Filling:

50g melted butter
50g soft dark brown sugar
50g granulated sugar
2 good teaspoonfuls ground cinnamon



Method:

1. Sift dry ingredients. Rub in butter.
2. Add milk and mix to a dough.
3. Turn onto a floured surface and knead. Roll out into a rectangle about 30cm by 20cm.
4. Melt butter, mix in sugar and cinnamon. Spread onto dough.
5. Roll up and cut into 12-14 slices.
6. Bake at 180°C for about 15 minutes.

Cinnamon Scones

1. How many imperative verbs are used in the method?
2. How much flour is needed to make the scones?
3. List the imperative verbs used in the method for making the scones.
4. What temperature should the scones be baked at?
5. Why do you think that the butter for the filling should be melted?
6. For how long should the scones be baked?
7. Use an ipad, a dictionary or a computer and see if you can find out where cinnamon comes from.
Write down the answer in your book.
8. Then research how we get sugar and write it down.

Read the sentences below and try to work out the rule for using colons

1. There was one obvious reason for the fire: the faulty wiring.
2. The following cars are the most popular: Hondas, Toyotas, and Fords.
3. Marcia and Hugh have two lovely daughters: Page and Eliza.
4. He had two things he wanted to say: he loved her, and he wanted to marry her.
5. Isabelle likes: eating macaroons, playing on the beach and swimming in the pool.
6. She wanted one thing from this vacation: to get lots of rest.
7. There are several activities to do on the beach: swim, snorkel, build sandcastles, or read a book.
8. To get ready for the camping trip, she needed to buy the following items: coffee, beans, candles, matches, bottled water, and granola.
9. Barry wanted only one thing from life: lots of money.

Semi colon and colon practice

1. The coach told the players to do one thing to have fun while playing.
2. The game is always exciting the crowd gets really involved.
3. The kids came up with cool superhero names and matching titles including Marvoman, Defender of the Universe Brilliawoman, Protector of the World AquaGoddess, Matron of the Sea and TerraMan, Keeper of the Earth.
4. *What word do you need to delete from sentence 3 in order to use a colon?*
5. I like to swim in the ocean every morning the cold water wakes me up.
6. I know the key ingredient to delicious curries high-quality meat and fresh cumin.
7. If the odds were 25:1 there was just one thing left for Dale to do place a bet
8. Red wine goes well with red meats and hearty sauces white wine is better for chicken, fish, and delicate sauces.

EXCITING VERBS

Choose some exciting verbs to fit into the gaps and then try and think of some more things you might hear happening in the night and fill in the last four lines.

It was so quiet that I heard
An ant _____ across the lawn
It was so quiet that I heard
A leaf _____ onto the floor
It was so quiet that I heard
A raindrop _____ down the window pane
It was so quiet that I heard
A mouse _____ across the floor
It was so quiet that I heard
A woman _____ in her bedroom
It was so quiet that I heard
The wind _____ down the road
It was so quiet that I heard
A man _____ in the street
It was so quiet that I heard
The trees _____ on the window
It was so quiet that I heard

It was so quiet that I heard

It was so quiet that I heard

It was so quiet that I heard

Now copy your poem into your book.

Colons to introduce a list

1. Cut out the following pieces and arrange them to create a correct colon in a list sentence.

:	,	and	For the school trip the children will need the following	a packed lunch
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any inhalers or medication they might need	,	a drink of water or squash	a snack
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2. Insert the correct punctuation into the following sentences:

a) Leyla wanted to take everything on holiday with her but she had to choose between her teddy bear toy car unicorn and fluffy blanket

b) The children can choose from the following colouring in movie in class or extra playtime

Hint box:

- Does it need a colon? Check whether the introducing phrase make sense on its own.
- Where do the commas go?
- Is there a full stop?

3. These sentences currently don't need a colon. Change the list sentences so that they do include a colon.

a) Matilda could do incredible things she could already add quickly, read enormous books and spell the most amazing words.

b) Robert wanted to do all sorts of things on holiday like go swimming in the pool, go snorkelling and run around on the clear sand.
