

# Personal and Possessive Pronouns

We use nouns to name things. However, if we use the same nouns too much, our writing becomes awkward and lacks cohesion. To avoid this happening, we can use pronouns.

There are personal and possessive pronouns.

## Personal pronouns

Personal pronouns replace the names of people or things. They can take the form of 'singular' pronouns – just one person or thing. They can also take the form of 'plural' pronouns – more than one person or thing.

|                 |    |    |     |      |      |     |     |    |     |    |
|-----------------|----|----|-----|------|------|-----|-----|----|-----|----|
| <b>Singular</b> | I  | me | you | they | them | she | her | he | him | it |
| <b>Plural</b>   | we | us | you | they | them |     |     |    |     |    |

## Possessive pronouns

Possessive pronouns replace the people or things that have or own something. They can also take the form of singular and plural, i.e. just one or more than one.

|                 |     |      |      |       |       |        |     |      |     |     |
|-----------------|-----|------|------|-------|-------|--------|-----|------|-----|-----|
| <b>Singular</b> | my  | mine | you  | yours | their |        | her | hers | his | its |
| <b>Plural</b>   | our | ours | your | yours | their | theirs |     |      |     |     |

# Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

|      |       |     |     |      |      |        |     |
|------|-------|-----|-----|------|------|--------|-----|
| I    | yours | his | him | he   | you  | theirs | she |
| hers | ours  | my  | it  | them | they | we     |     |

| Personal | Possessive |
|----------|------------|
|          |            |

2. Complete the sentences by choosing the correct pronoun.

a) My sister bought a new coat last week. That coat is \_\_\_\_\_.

**his                  hers                  her**

b) Matt is a brilliant footballer. We are so proud of \_\_\_\_\_.

**him                  them                  his**

c) Tom broke my pen so \_\_\_\_\_ bought me a new one.

**mine                  me                  he**

d) \_\_\_\_\_ were happy that their bus had finally arrived.

**they                  we                  them**

e) My friend, Zina, is over there. Can you see \_\_\_\_\_?

**his                  hers                  her**

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul played in the sandpit. Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until home time.

[illegible]

# Answers

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

| Personal | Possessive |
|----------|------------|
| I        | yours      |
| him      | his        |
| he       | theirs     |
| you      | hers       |
| she      | ours       |
|          | my         |
| it       |            |
| them     |            |
| they     |            |
| we       |            |

2. Complete the sentences by choosing the correct pronoun.

- My sister bought a new coat last week. That coat is **hers**.
- Matt is a brilliant footballer. We are so proud of **him**.
- Tom broke my pen so **he** bought me a new one.
- They** were happy that their bus had finally arrived.
- My friend, Zina, is over there. Can you see **her**?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, **she** went on the roundabout but fell off and grazed **her** knee. Paul played in the sandpit. **He** built a sandcastle and even made a moat for **it**. Sienna and Paul played on the climbing frame together. **They** enjoyed chasing each other until home time.

# Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

|      |       |       |      |      |      |        |     |
|------|-------|-------|------|------|------|--------|-----|
| I    | yours | his   | him  | he   | you  | theirs | she |
| hers | ours  | their | it   | them | they | we     |     |
| mine | my    | us    | your | its  |      |        |     |

Personal

Possessive

Now, choose two personal and two possessive pronouns from each list and put them into four separate sentences.

personal pronoun 1: \_\_\_\_\_

\_\_\_\_\_

personal pronoun 2: \_\_\_\_\_

\_\_\_\_\_

possessive pronoun 1: \_\_\_\_\_

\_\_\_\_\_

possessive pronoun 2: \_\_\_\_\_

\_\_\_\_\_

2. Complete the sentences by choosing the correct pronoun.

- My sister bought a new coat last week. That coat is \_\_\_\_\_.
- Matt is a brilliant footballer. We are so proud of \_\_\_\_\_.
- Tom broke my pen so \_\_\_\_\_ bought me a new one.
- \_\_\_\_\_ were happy that their bus had finally arrived.
- My friend, Zina, is over there. Can you see \_\_\_\_\_?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee. Paul played in the sandpit. Paul built a sandcastle and even made a moat for Paul's sandcastle. Sienna and Paul played on the climbing frame together. Sienna and Paul enjoyed chasing each other until it was time to go home for Sienna and Paul's tea.

[illegible]

# Answers

1. Sort the pronouns into the correct box.

| Personal                                            | Possessive                                                                                                                                                                    |
|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>I</p> <p>him</p> <p>he</p> <p>you</p> <p>she</p> | <p>it</p> <p>them</p> <p>they</p> <p>we</p> <p>us</p> <p>yours</p> <p>his</p> <p>theirs</p> <p>hers</p> <p>ours</p> <p>their</p> <p>my</p> <p>mine</p> <p>your</p> <p>its</p> |

Pupils' answers will vary depending on their word choices.

2. Complete the sentences by choosing the correct pronoun.

- a) My sister bought a new coat last week. That coat is hers.
- b) Matt is a brilliant footballer. We are so proud of him.
- c) Tom broke my pen so he bought me a new one.
- d) They were happy that their bus had finally arrived.
- e) My friend, Zina, is over there. Can you see her?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, she went on the roundabout but fell off and grazed her knee. Paul helped her put a plaster on it. Paul played in the sandpit. He built a sandcastle and even made a moat for it. Sienna and Paul played on the climbing frame together. They enjoyed chasing each other until it was time to go home for their tea.

# Using Personal and Possessive Pronouns

1. Sort the pronouns into the correct box. Remember that personal pronouns represent people or things and possessive pronouns show ownership.

|      |       |       |      |      |      |        |     |
|------|-------|-------|------|------|------|--------|-----|
| I    | yours | his   | him  | he   | you  | theirs | she |
| hers | ours  | their | it   | them | they | we     |     |
| mine | my    | us    | your | its  |      |        |     |

Personal

Possessive

Now, choose one singular and one plural personal pronoun and one singular and one plural possessive pronoun from each list and put them into four separate sentences.

singular personal pronoun 1: \_\_\_\_\_

\_\_\_\_\_

plural personal pronoun 2: \_\_\_\_\_

\_\_\_\_\_

singular possessive pronoun 1: \_\_\_\_\_

\_\_\_\_\_

plural possessive pronoun 2: \_\_\_\_\_

\_\_\_\_\_

2. Complete the sentences by adding in the missing pronouns.

- a) My sister bought a new coat last week. That coat belongs to \_\_\_\_ and she loves \_\_\_\_.
- b) Matt is a brilliant footballer. \_\_\_\_ trains hard and we are so proud of \_\_\_\_.
- c) Tom broke my pen so \_\_\_\_ bought \_\_\_\_ a new one.
- d) \_\_\_\_ were happy that their bus had finally arrived. \_\_\_\_ was late!
- e) My friend, Zina, is over there. \_\_\_\_ is coming this way, can you see \_\_\_\_?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, Sienna went on the roundabout but fell off and grazed Sienna's knee. Paul helped Sienna put a plaster on Sienna's knee and then Sienna and Paul played in the sandpit. Paul built a sandcastle and Paul even made a moat for Paul's sandcastle. Sienna said Sienna liked Paul's sandcastle. Next, Sienna and Paul played on the climbing frame together, chasing each other until it was time to go home for Sienna and Paul's tea.

This image shows a single sheet of white paper designed for handwriting practice. It features ten evenly spaced horizontal blue lines across its width. The entire page is framed by a decorative border consisting of small, dark dots. There are no markings, text, or illustrations on the paper itself.

# Answers

1. Sort the pronouns into the correct box.

| Personal                                                        | Possessive                                                                |
|-----------------------------------------------------------------|---------------------------------------------------------------------------|
| <b>I</b><br><b>him</b><br><b>he</b><br><b>you</b><br><b>she</b> | <b>it</b><br><b>them</b><br><b>they</b><br><b>we</b><br><b>us</b>         |
|                                                                 | <b>yours</b><br><b>his</b><br><b>theirs</b><br><b>hers</b><br><b>ours</b> |
|                                                                 | <b>their</b><br><b>my</b><br><b>mine</b><br><b>your</b><br><b>its</b>     |

Pupils' answers will vary depending on their word choices.

2. Complete the sentences by adding in the missing pronouns.

- My sister bought a new coat last week. That coat belongs to her and she loves it.
- Matt is a brilliant footballer. He trains hard and we are so proud of him.
- Tom broke my pen so he bought me a new one.
- They were happy that their bus had finally arrived. It was late!
- My friend, Zina, is over there. She is coming this way, can you see her?

3. Copy the paragraph below, replacing the underlined words with appropriate pronouns.

Sienna and Paul went to the park. Sienna went on the swings first and after, she went on the roundabout but fell off and grazed her knee. Paul helped her put a plaster on it and then they played in the sandpit. Paul built a sandcastle and he even made a moat for it. Sienna said she liked Paul's sandcastle. Next, they played on the climbing frame together, chasing each other until it was time to go home for their tea.