

Literacy Activities Guidance

This week we are starting to look at letters and the features of letters. Your child can complete any written work on a blank page but we have also uploaded a letter template for you to use, if you wish. Thank you for your hard work!

Monday

Buzzy Bees and Caterpillars- Look through the letter PowerPoint as an introduction to letter writing. Complete envelope phonics activity sheet on 'wh'. They will be writing questions later in the week, so this will support them.

Ladybirds- Look through the letter PowerPoint as an introduction to letter writing. Complete envelope phonics activity sheet on 'wh'. They will be writing questions later in the week, so this will support them.

Butterflies- Look through the letter PowerPoint as an introduction to letter writing.

Tuesday (no written work)

Buzzy Bees and Caterpillars- Read through the PowerPoint with your child and watch 'The Day the Crayons Quit' which is linked in the PowerPoint. This story is being used simply to highlight the difference between formal and informal letters. Our story is still 'Dear Greenpeace.' Read through the letters on the PowerPoint and discuss whether these are formal or informal with your child.

Ladybirds- Read through the PowerPoint with your child and watch 'The Day the Crayons Quit' which is linked in the PowerPoint. This story is being used simply to highlight the difference between formal and informal letters. Our story is still 'Dear Greenpeace.' Read through the letters on the PowerPoint and discuss whether these are formal or informal with your child.

Butterflies- Watch 'The Day the Crayons Quit' and look at the letters. Why have the crayons sent letters? Why are the letters useful?

<https://www.youtube.com/watch?v=q3qv3pCls14>

Wednesday

Buzzy Bees and Caterpillars- Open the PowerPoint and look at the picture of the envelope. I wonder who it could be from and what it could be about? Click to the next slide and see that Greenpeace has written to us- how exciting! Read the letter with your child and then click to the next slide to start preparing a reply. Your child will list questions they would like to put it in a letter to Greenpeace but will not write them in the form of a letter yet; we are just preparing.

Ladybirds- Open the PowerPoint and look at the picture of the envelope. I wonder who it could be from and what it could be about? Click to the next slide and see that Greenpeace has written to us- how exciting! Read the letter with your child and then click to the next slide to start preparing a reply. Your child will list questions they would like to put it in a letter to Greenpeace but will not write them in the form of a letter yet; we are just preparing.

Butterflies- Open the PowerPoint and look at the picture of the envelope. I wonder who it could be from and what it could be about? Click to the next slide and see that Greenpeace has written to us- how exciting! Read the letter with your child and then click to the next slide to start preparing a reply. Discuss the questions you could ask Greenpeace with your child.

Thursday

Buzzy Bees and Caterpillars- Show your child the video linked below. It goes through the five things a letter should contain. Have a piece of paper and pencil ready. We have uploaded a helpful template you can use if you wish. As you watch the video, stop after each part and ask you child to write that part on their own letter to Greenpeace. For example, after watching the teacher write the date, pause the video and help your child write the current date on their page. Continue slowly until they have completed all five parts of their letter. They can use the questions they had written yesterday to help

them think of ideas for the body of their letter to Greenpeace.

https://www.youtube.com/watch?v=zFJEYx1fc_c

Ladybirds- Show your child the video linked below. It goes through the five things a letter should contain. Have a piece of paper and pencil ready. We have uploaded a helpful template you can use if you wish. As you watch the video, stop after each part and ask your child to write that part on their own letter to Greenpeace. For example, after watching the teacher write the date, pause the video and help your child write the current date on their page. Continue slowly until they have completed all five parts of their letter. They can use the questions they had written yesterday to help them think of ideas for the body of their letter to Greenpeace.

https://www.youtube.com/watch?v=zFJEYx1fc_c

Butterflies- Show your child the alphabet challenge PowerPoint. Tell them they must say each letter before they do the matching exercise. How quickly can they do the whole alphabet? Then show them the igloo activity. They have already completed a similar version of this in class. They must fill in the missing letters to spell out the alphabet on the igloo (there is no letter in the space after 'c'. It just forms the top of the igloo but could look misleading). Remind them to sing the alphabet song to help them.

Friday

Buzzy Bees and Caterpillars- Watch the video from yesterday to recap. Your child's challenge for today is to use the knowledge they have learned from this week to independently write a letter to Greenpeace. This will involve replicating the letter they had written with you yesterday, but independently this time.

Ladybirds- Watch the video from yesterday to recap. Your child's challenge for today is to use the knowledge they have learned from this week to independently write a letter to Greenpeace. This will involve replicating the letter they had written with you yesterday, but independently this time.

Butterflies- Play the interactive game.

<https://www.bforball.com/alphabetsmatching.php> .They have to click on a capital letter, then click on the matching lowercase letter. Then have a go at completing the caterpillar worksheet. This could be done by just writing the correct letter above or beside each letter on the caterpillar as it would require a lot of cutting out otherwise.

Please remember to complete the World Around Us activity set in the World Around Us folder.

Additional Activities

- 'wh' sound hunt
- Make a penguin (art folder)
- Growth Mindset Episode Two (PDMU folder)
- P.E Snowman Dodging Video

Homework Week 13

Spellings: 'id'

Number Facts: +8

Reading

Bug Club – Please log on to your account to read a selection of books. At least one book should be read each week as this will replace the guided reading session they should have had in school.

*If you have access to a printer please feel free to print out each activity for your child and keep this safe. Please send pictures of the work completed using Seesaw. If you **do not** have a printer, refer to the activity on your computer/iPad/tablet screen and adapt it so that your child can record their work into a notebook or on a page.

*Please ensure your child continues to use a ruler to rule the date line on their work before writing the full date at the top of their printed page or home learning book, eg: Tuesday 5th January 2021.

Thank you for your support.

