

Literacy Activities Guidance 22/2/21

Welcome back! We hope you enjoyed your half term and feel well rested! We thought we would spend a week revising lots of things that we have covered in p3 up to now. This will help us settle back into school, hopefully very soon.

Monday

Buzzy Bees and Caterpillars- Read 'The Messy Magpie', stopping throughout to discuss the story and predict what could happen next. Then show your child the speech bubble worksheet. Talk about what the characters could be saying in the picture. Encourage your child to write the speech bubbles on the page or on a blank page.

Ladybirds- Read 'The Messy Magpie', stopping throughout to discuss the story and predict what could happen next. Then show your child the speech bubble worksheet. Talk about what the characters could be saying in the picture. Encourage your child to write the speech bubbles on the page or on a blank page.

Butterflies- Read 'The Messy Magpie', stopping throughout to discuss the story and predict what could happen next. Then show your child the speech bubble worksheet. Talk about what the characters could be saying in the picture.

Tuesday

Buzzy Bees and Caterpillars- Show your child the vowels PowerPoint. Let them have a go at saying the sounds without closing their mouths. Can they solve the elephant's puzzles on the PowerPoint? Complete the first page of the matching worksheet. The second page is an optional, additional challenge your child may want to try over the week.

Ladybirds- Show your child the vowels PowerPoint. Let them have a go at saying the sounds without closing their mouths. Can they solve the elephant's puzzles on the PowerPoint? Complete the first page of the matching worksheet. The second page is an optional, additional challenge your child may want to try over the week.

Butterflies- Show your child the vowels PowerPoint and solve the elephant's puzzles.

Wednesday

Buzzy Bees and Caterpillars- We have touched on this briefly in P3. Show your child the video <https://www.youtube.com/watch?v=4TjcT7Gto3U> . Explain that whenever we see a word beginning with a vowel, 'a' cannot be used. We can't say 'a apple'. We have to say 'an apple'. 'An' must come before a vowel instead of 'a'. Your child can complete the activity sheet.

Ladybirds- We have touched on this briefly in P3. Show your child the video <https://www.youtube.com/watch?v=4TjcT7Gto3U> . Explain that whenever we see a word beginning with a vowel, 'a' cannot be used. We can't say 'a apple'. We have to say 'an apple'. 'An' must come before a vowel instead of 'a'. Your child can complete the activity sheet.

Butterflies- Look through Tuesday's PowerPoint. Can your child find the missing vowel sounds?

Thursday

Buzzy Bees and Caterpillars- We sometimes call adjectives 'sparkling words' as they make our writing even better! Have a look at the adjectives PowerPoint to recap, then have a go at the adjectives worksheet.

Ladybirds- We sometimes call adjectives 'sparkling words' as they make our writing even better! Have a look at the adjectives PowerPoint to recap, then have a go at the adjectives worksheet.

Butterflies- Look through the PowerPoint with your child and discuss adjectives. Can they think of adjectives to describe the pictures?

Friday

Buzzy Bees and Caterpillars- Have a go at the noun game
<https://www.sheppardsoftware.com/grammar/games/nouns/>

See if your child can solve the alphabet problem by finding a noun for each letter.

Ladybirds- Have a go at the noun game
<https://www.sheppardsoftware.com/grammar/games/nouns/>

See if your child can solve the alphabet problem by finding a noun for each letter.

Butterflies- Start off with the high frequency words game on the Literacy page of our website. Then see if your child can find the secret words on the worksheet. They have to write the first sound of each item, then all three sounds together will make a word.

Additional activities you may like to have a go at...

- World Around Us – litter and recycling Powerpoint
- P.E – underarm throw
- Music – recycling song
- Art – magpie's nest
- PDMU – growth mind-set episode 5

Homework Week 16

Spellings: 'ig'

Number Facts: -9

Reading

Bug Club – Please log on to your account to read a selection of books. At least one book should be read each week as this will replace the guided reading session they should have had in school.

*If you have access to a printer please feel free to print out each activity for your child and keep this safe. Please send pictures of the work completed using Seesaw. If you **do not** have a printer, refer to the

activity on your computer/iPad/tablet screen and adapt it so that your child can record their work into a notebook or on a page.

*Please ensure your child continues to use a ruler to rule the date line on their work before writing the full date at the top of their printed page or home learning book, eg: Tuesday 5th January 2021.

Thank you for your support.