

Literacy Activities Guidance

Monday

Buzzy Bees and Caterpillars- Start with snowflake phonics game. Then remind the children that 'oa' makes the sound 'oh' in words such as 'goat'. They have already learned this. Now show them that 'ow' makes this same sound e.g. snow, grow. Can they sort the words into 'oa' or 'ow' on the worksheet?

Ladybirds- Start with snowflake phonics game. Then remind the children that 'oa' makes the sound 'oh' in words such as 'goat'. They have already learned this. Now show them that 'ow' makes this same sound e.g. snow, grow. Can they sort the words into 'oa' or 'ow' on the worksheet?

Butterflies- Look at the sounds PowerPoint. Encourage your child to say each sound along with the audio and blend the sounds to read the word.

Tuesday (no written work, oral work)

Buzzy Bees and Caterpillars- Play the children the audio [CLICK](#) without letting them see the screen if possible. Ask the children to describe verbally what they hear in full sentences. Ask them to draw what they think they can hear while listening to it. Show them the cover of 'Dear Greenpeace' which is uploaded and identify the cover, title, author, illustrator and also the blurb on the back cover (you may also need to explain what Greenpeace is). Read 'Dear Greenpeace' to them, stopping throughout to predict what could happen next and summarise what has already happened.

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Butterflies- Play the children the audio [CLICK](#) without letting them see the screen if possible. Ask the children to describe verbally what they hear in full sentences. Ask them to draw what they think they can hear while listening to it. Show them the cover of 'Dear Greenpeace' which is uploaded and identify the cover, title, author, illustrator and also the blurb on the back cover (you may also need to explain what Greenpeace is). Read 'Dear Greenpeace' to them, stopping throughout to predict what could happen next and summarise what has already happened.

Wednesday

Buzzy Bees and Caterpillars- Ask your child what they remember from yesterday's story

'Dear Greenpeace'. Look through the story again if needed. Then have a look at the sentences that are in the wrong order. Read these together and discuss the order before asking your child to write them in the right order.

Ladybirds- Ask your child what they remember from yesterday's story 'Dear Greenpeace'. Look through the story again if needed. Then have a look at the sentences that are in the wrong order. Read these together and discuss the order before asking your child to write them in the right order.

Butterflies- Ask your child what they remember from yesterday's story 'Dear Greenpeace'. Read through the story again.

Thursday

Buzzy Bees and Caterpillars- Tell the children that you are going to listen to the story again but this time you will be looking out for anything it teaches us about whales; the facts. Play the audio of 'Dear Greenpeace'

<https://www.youtube.com/watch?v=hDkAWg2r80w> and look out for whale facts along the way as the activity will focus on this. Discuss any facts you have discovered. On the worksheet, your child can list these facts in full sentences in their own words e.g. A whale can swim fast.

Ladybirds- Tell the children that you are going to listen to the story again but this time you will be looking out for anything it teaches us about whales; the facts. Play the audio of 'Dear Greenpeace' <https://www.youtube.com/watch?v=hDkAWg2r80w> and look out for whale facts along the way as the activity will focus on this. Discuss any facts you have discovered. On the worksheet, your child can list these facts in full sentences in their own words e.g. A whale can swim fast.

Butterflies- Play the audio of 'Dear Greenpeace' to help embed the story and look out for whale facts along the way as the activity will focus on this <https://www.youtube.com/watch?v=hDkAWg2r80w> . Discuss any facts you have discovered. Complete Winter phonics activity. Your child must listen for the first sound in each word.

Friday

Buzzy Bees and Caterpillars- Show your child the video

<https://www.youtube.com/watch?v=1fzT6ifrhL8> . Have a look at the sentences of whale facts. Ask your child to identify any mistakes that need fixed. They must rewrite the sentences correctly. After this, encourage your child to research whales with you using an iPad or computer. Have a look at the different types of whales and the places they live. Helpful websites are listed below.

Ladybirds- Show your child the video

<https://www.youtube.com/watch?v=1fzT6ifrhL8>. Have a look at the sentences of whale facts. Ask your child to identify any mistakes that need fixed. They must rewrite the sentences correctly. After this, encourage your child to research whales with you using an iPad or computer. Have a look at the different types of whales and the places they live. Helpful websites are listed below.

Butterflies- Show your child the video

<https://www.youtube.com/watch?v=1fzT6ifrhL8> Discuss the facts that have been mentioned.

Phonics worksheet- Look at each picture. Help your child sort them into whether they have 'a' or 'i' as their middle sound. They will need support stretching the sounds in the words. They can cut and stick them onto the corresponding mitten. Encourage your child to write the CVC word next to each picture.

Additional websites for research

- <https://www.natgeokids.com/uk/discover/animals/sea-life/10-blue-whale-facts/>
- <https://easyscienceforkids.com/all-about-whales/>
- <https://www.youtube.com/watch?v=mdCa20EKTcY>

Homework Week 11

Spellings: 'ob' words

Number Facts: +6

Reading

Bug Club – Please log on to your account to read a selection of books. At least one book should be read each week as this will replace the guided reading session they should have had in school.

*If you have access to a printer please feel free to print out each activity for your child and keep this safe. Please send pictures of the work completed using Seesaw.

If you do not have a printer, refer to the activity on your computer/iPad/tablet screen and adapt it so that your child can record their work into a notebook or on a page.

*Please ensure your child continues to use a ruler to rule the date line on their work before writing the full date at the top of their printed page or home learning book, eg: Tuesday 5th January 2021.

Thank you for your support.