

Literacy Activities Guidance

This week's Literacy will continue looking at fact writing. On Tuesday, Wednesday and Thursday the children will look at a different fact topic in relation to whales e.g. diet, habitat. They will write a fact in their own words after looking at the PowerPoint each day. Then on Friday they will compile these three facts to write a fact file on either toothed whales or baleen whales. We are so excited to see these!

Monday

Buzzy Bees and Caterpillars- Start off with the sound sorting PowerPoint to warm up. They have to look for initial sounds as well as sounds in the middle and end of words. Look at the 'qu' slide. Ask your child which sound these letters make. These two letters make just one sound. Show your child their activity. They must roll a dice and read one word on their worksheet that has that number on it. Then they can colour it in to show they've read that one. Continue several more times. Then try the other two tasks on the sheet.

Ladybirds- Start off with the sound sorting PowerPoint to warm up. They have to look for initial sounds as well as sounds in the middle and end of words. Look at the 'qu' slide. Ask your child which sound these letters make. These two letters make just one sound. Show your child their activity. They must roll a dice and read one word on their worksheet that has that number on it. Then they can colour it in to show they've read that one. Continue several more times. Then try the other two tasks on the sheet.

Butterflies- Complete the sound sorting PowerPoint together. Go through the initial sound for each picture. See if your child can identify the letter that represents each sound.

Tuesday

Buzzy Bees and Caterpillars- Look through the PowerPoint with your child.

Then they will write a couple of sentences about the facts they have learned. Instructions and examples are on the PowerPoint. We have

uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Ladybirds- Look through the PowerPoint with your child. Then they will write a sentence about the facts they have learned. Instructions and examples are on the PowerPoint. We have uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Butterflies- Look through the PowerPoint with your child. Discuss the facts that you have learned today.

Wednesday

Buzzy Bees and Caterpillars- Look through the PowerPoint with your child.

Then they will write a couple of sentences about the facts they have learned. Instructions and examples are on the PowerPoint. We have uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Ladybirds- Look through the PowerPoint with your child. Then they will write a

sentence about the facts they have learned. Instructions and examples are on the PowerPoint. We have uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Butterflies- Look through the PowerPoint with your child. Discuss the facts that you have learned today. Can your child draw a picture of something they have discovered about whales?

Thursday

Buzzy Bees and Caterpillars- Look through the PowerPoint with your child.

Then they will write a couple of sentences about the facts they have learned. Instructions and examples are on the PowerPoint. We have uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Ladybirds- Look through the PowerPoint with your child. Then they will write a

sentence about the facts they have learned. Instructions and examples are on the PowerPoint. We have uploaded a template which you can print and use each day for Tuesday, Wednesday and Thursday. However, if it is easier they can simply do this on their own lined paper.

Butterflies- Look through the PowerPoint with your child. Discuss the facts that you have learned today. Can they verbally tell you a fact in a full sentence?

Friday

Buzzy Bees and Caterpillars- Have another look at the facts your child has written over the past three days. Have a discussion reflecting on how much they now know about whales. Their challenge now is to write these facts on either toothed or baleen whales on the template provided to create a whale fact file. Alternatively, they can be creative and design their own fact file but please use the structure of the template provided.

Ladybirds- Have another look at the facts your child has written over the past three days. Have a discussion reflecting on how much they now know about whales. Their challenge now is to write these facts on either toothed or baleen whales on the template provided to create a whale fact file. Alternatively, they can be creative and design their own fact file but please use the structure of the template provided.

Butterflies- Play Buried Treasure with your child. Choose phase 2 and then select up to the sound you would like them to practise

<https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure>

Then encourage your child to have a go at writing the CVC words under each picture on the worksheet. This does not have to be printed off. They can write it on a blank page and draw each picture.

Please remember to complete the World Around Us work set for this week. You will find this in the World Around Us folder. It is a labelling the parts of a whale worksheet.

Additional Activities

- Snowflake art (art folder)
- Growth Mindset Episode One (PDMU folder)
- P.E Yeti Dance

Homework Week 12

Spellings: 'in'

Number Facts: -7

Reading

Bug Club – Please log on to your account to read a selection of books. At least one book should be read each week as this will replace the guided reading session they should have had in school.

*If you have access to a printer please feel free to print out each activity for your child and keep this safe. Please send pictures of the work completed using Seesaw. If you **do not** have a printer, refer to the activity on your computer/iPad/tablet screen and adapt it so that your child can record their work into a notebook or on a page.

*Please ensure your child continues to use a ruler to rule the date line on their work before writing the full date at the top of their printed page or home learning book, eg: Tuesday 5th January 2021.

***From next week the homework will be available in the homework folder on our home learning section of the website.**

Thank you for your support.