

Writing in Note Form

What are notes?



Why do we use
note form?

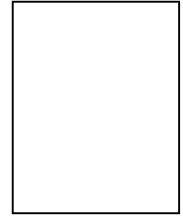
GONE TO LUNCH

BACK LATER

What words do we need?

What can we leave out?

POSTCARD



Hi Chris

Having GREAT
time! Fed sharks
from boat... Saw
giant squid - 10m.
Sunburn Tues.
Hope your hol going
well. See you -
school next week!



Can pictures or symbols help to speed things up?

Do we have to write whole words?

What abbreviations do you know?

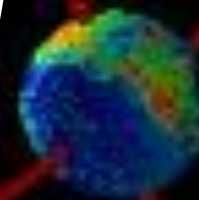


Sun – large ball
– burning gas

Moon –
satellite –
orbit Earth
28 days

When else
might we want
to make our
writing brief?

Earth – our
planet – life
– orbit Sun
– 365 days –
rotates –
24hrs

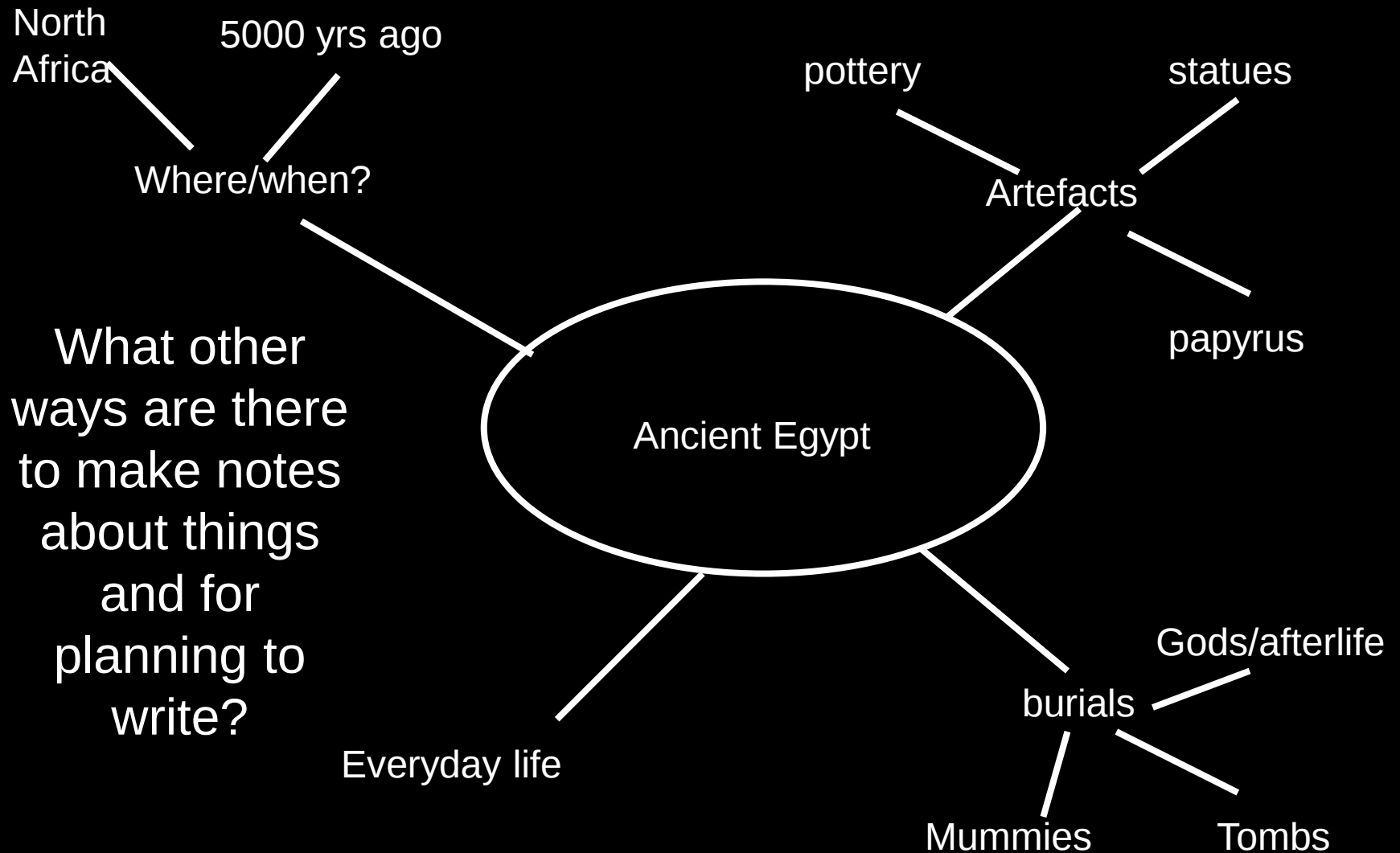


Life in ancient Egypt was centered largely on agriculture. The majority of the people were involved in farming, and the growing season lasted eight-nine months. Wheat, fruits and vegetables were the principal crops, although there was some pastoral farming of cattle, sheep, or goats. Farmers in ancient Egypt worked to reach a level of subsistence so that they could feed themselves and pay their taxes. During the annual flooding of the Nile, which typically lasted from July through November, farming was impossible. But when the waters receded, a thick layer of fertile silt over the farmlands remained to insure rich soil for their crops and thick grasses for their grazing animals.

How can we make notes from
larger pieces of text?

Life in ancient Egypt was centered largely on agriculture. The majority of the people were involved in farming, and the growing season lasted eight-nine months. Wheat, fruits and vegetables were the principal crops, although there was some pastoral farming of cattle, sheep, or goats. Farmers in ancient Egypt worked to reach a level of subsistence so that they could feed themselves and pay their taxes. During the annual flooding of the Nile, which typically lasted from July through November, farming was impossible. But when the waters receded, a thick layer of fertile silt over the farmlands remained to ensure rich soil for their crops and thick grasses for their grazing animals.

Mainly agriculture - growing season - eight-nine months – wheat fruits vegetables - some cattle sheep goats - feed themselves - pay taxes - annual flooding – Nile - July to November - farming impossible – when waters receded – left layer fertile silt - crops - thick grasses for grazing animals.



Now read this passage about how fish breathe. Note down the key words or draw a mind map to help you identify the key information.

Fish are cold-blooded. This means that the body of a fish has the same temperature as the water around it. A fish's body is covered in scales. All animals need a gas called oxygen. There is oxygen in the air and water. People, and many other animals, use their lungs to breathe in oxygen from the air. In their lungs oxygen passes into the blood. The heart pumps the blood, with the oxygen in it, around the body. A fish does not have lungs. It cannot breathe in oxygen from the air. Instead it has gills behind its head. Water goes into the fish's mouth, over the gills and back out through the gills. In the gills, oxygen is taken from the water into the blood.

This is how I would start.

Cold-blooded: temperature the same as the water

Oxygen: a gas, in air and water, people and animals need it

Now continue to summarise the key points by yourself. Once you've written the notes you should be able to explain to someone else in your house how fish breathe. Good luck!