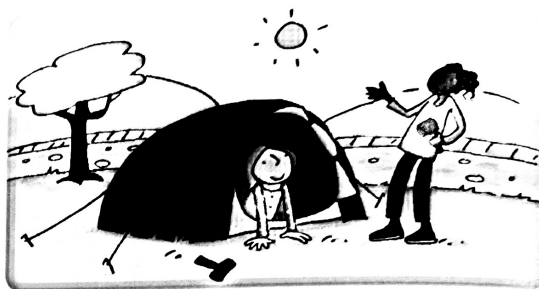


An **adverb** is a word that gives **more meaning** to a **verb**.
Many **adverbs** tell us **how** something happened.

The sun shone **brightly**.

This is an **adverb**.
It tells us **how** the sun shone.

Many **adverbs of manner**
(how adverbs) end in **ly**.



Getting started

1. Copy these sentences.

Underline the adverb in each one.

- | | |
|----------------------------|---------------------------------|
| a) The rain fell heavily. | b) The river flowed rapidly. |
| c) The boy spoke rudely. | d) Shahla was dressed smartly. |
| e) The time passed slowly. | f) Cross the road safely. |
| g) The girl sang loudly. | h) The nurse treated me gently. |

2. Choose an adverb from the box to fill each gap.

You can only use each adverb once.

carefully quietly crossly soundly noisily quickly

- a) I eat crisps _____.
- b) I listen _____.
- c) I sleep _____.
- d) I whisper _____.
- e) I run _____.
- f) I argue _____.



Now try these

1. Form an adverb from each adjective.

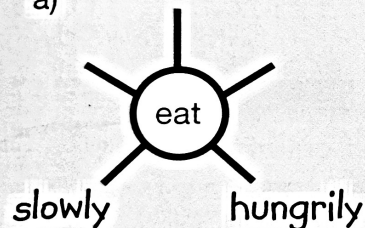
The first one in each group has been done to help you.

Look carefully at how the spellings of the words change in each group when **ly** is added.

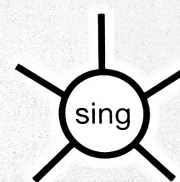
- | | | | |
|---------------------------|-------------|-------------|-------------|
| a) deep → deeply | b) light | c) proud | d) clever |
| e) glad | f) fierce | g) clear | h) slow |
| i) humble → humbly | j) noble | k) gentle | l) simple |
| m) feeble | n) horrible | o) sensible | p) terrible |
| q) happy → happily | r) angry | s) heavy | t) hungry |
| u) lucky | v) merry | w) easy | x) lazy |

2. Copy and complete each adverb web.

a)



b)



c)



Challenge your punctuation

1. Punctuate the sentences in this story correctly.

the children were throwing things running shouting and laughing what a noise mrs turner walked quickly down the corridor she stormed angrily into the room the noise stopped suddenly the children slowly returned to their seats and got on quietly with their work



2. Now underline all the adverbs.